Language Arts Syllabus

Brantley High School 2010

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| Instructor – Miss Campbell | Instructor Email – casey.campbell@crenshaw-schools.org |
| Grade – 10th  | Textbook – Glencoe American Literature |

Description

This course is designed to introduce students to a wide range of American Literature and improve grammar and composition skills through writing experiences integrated with the text. The culmination of this course is a research paper on a subject related to the literature. In addition, advanced students are expected to produce high quality creative projects based upon the literature. Honors students must complete the advanced requirements plus a research component.

Class Policy

* BE PREPARED – Students should be seated with all required materials and assignments when the bell rings. Homework should be turned in upon entering the classroom.
* ![C:\Users\Casey Campbell\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3LBF0O3I\MC900240777[1].wmf]()BE RESPECTFUL – Students should treat other students and the instructor with respect. This includes not being a distraction in class while others are working.
* BE BUSY- We are never finished learning. You should never pack up your books before the bell rings. If you finish before your classmates, engage in silent reading or studying.
* BE ORGANIZED- You are responsible for your work, keep up with assignments before and after they are completed. Keep a calendar with due dates, grades, etc.

Required Materials

* Pen with blue or black ink
* Either a three ring binder or a perforated spiral notebook with pockets
* Red pen (not gel pens- they bleed through your papers)
* Index Cards

Grading Policy

Major Writing Assignments, Projects, and Unit Test will count twice

Quizzes, Weekly Test, and Minor Writing Assignments will count once

Daily grades will be averaged each week for one weekly grade.

Attendance Policy

Every day in this class is a learning experience which will be valuable. If you are absent frequently, your grades will reflect the missed learning opportunities. If you are absent without an excuse, you will not be able to make up work from that day. If you are excused, you have three days to return an excuse to Mr. Hawthorne AND schedule make-up time with me. **Due dates given in advance should be turned in before you are absent or immediately upon return if the absence is unplanned.**

Paper Formatting

The standard form accepted in the English classroom is MLA formatting. The basic components of this formatting are as follows:

* Font- 12 pt *Times New Roman*
* One inch margin on all sides
* Double space everything
* Place your last name and the page number in the right header of your paper
* Center the title of your paper
* Provide the following information in the left corner of the first page:

Your Name

Miss Campbell

English 9 (Advance, Honors if applicable)

Date

* For in text citations, place the authors name and the page number in parenthesis followed by the sentence punctuation. EXAMPLE – (Wordsworth 231).
* For information on constructing a works cited page, visit http://owl.english.purdue.edu/owl/resource/747/01/

For handwritten assignments, use blue or black ink and provide your name, instructor, subject, and date information starting on the first line-left corner. Papers turned in for grading should be clean (NO DRAWINGS) with no rips or shredded edges. Points may be deducted from the assignment for turning in unprofessional work.

I have read and understand the policy and procedures for this class:

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Student Signature

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Parent Signature

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Parent Preferred Contact Method: Please provide either an email address or phone number

Students and Parents,

If there is any information you would like to share with me about \_\_\_\_\_\_\_\_, please attach it to this form. You may choose to tell me about their interest, ambitions, past struggles and successes, or any other information of interest. I will collect this information and return the syllabus to the student.