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| --- | --- | --- | --- |
| 1. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 2. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 3. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 4. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 5. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 6. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 7. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 8. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 9. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 10. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 11. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 12. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 13. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 14. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 15. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 16. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 17. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 18. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 19. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 20. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 21. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 22. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 23. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 24. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 25. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 26. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 27. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| 28. | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |

Potential Member Character Service Leadership

1 = Fair 2 = Poor 3 = Average 4 = Above Average

No student admitted to the National Junior Honor Society shall score lower than average in any category.

I. Character

1. Takes criticism willingly and accepts recommendations graciously.

2. Upholds principles of morality and ethics and wants to do the “right” thing in most situations.

3. Cooperates by complying with school regulations; has no record of skipping classes or violating regulations

4. Demonstrates the highest standards of honesty and reliability; has no recorded incidents of cheating

5. Shows courtesy, concern, and respect for others; is willing to assist classmates and faculty

II. Service

1. Shows willingness to uphold scholarship and maintain a loyal school attitude

2. Participates, if possible, in some activity outside of school: church, community, or family duties

3. Is willing to help others on his own time.

4. Works well with others and is willing to assume difficult responsibilities, including committee work

5. Shows willingness to represent his class or school in interclass or interscholastic competition

III. Leadership

1. Is willing to make thoughtful suggestions and to contribute ideas that improve the civic life of school

2. Promotes school activities

3. Exercises influence on other students in upholding school ideals; inspires positive behavior in others

4. Belongs, if possible, to at least one extracurricular school organization